

## CALL FOR CHAPTERS

### **Developing and Implementing Effective Programming for First-Generation College Students**

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As historically underrepresented students have gained greater access to higher education, research on these diverse student populations and their college experience has also grown. Research about first-generation college students, in particular, has increased substantially and has covered a myriad of topics. For example, first-generation research has explored such topics as student identity, student characteristics, adjustment to college, persistence and progression, and college readiness. Unquestionably, this research is essential for institutions as faculty and staff craft targeted programs to support the academic, personal, and career success of first-generation college students.

Campus support programs for these students can cultivate their success by offering services that specifically address the concerns for these students. While there is extensive literature on first-generation students and their higher education experiences, it is hard to find a collective body of literature that highlights processes and procedures to develop effective programming targeted to first-generation college students.

This call seeks to solicit proposals for chapters to be included in a book on practices and programs that support the retention, progression, and graduation of first-generation college students. Chapters for the book will highlight best practices and provide detailed descriptions of program development, implementation, and assessment. Authors will also share insights on building allies, identifying and working through challenges, and other lessons learned.

Program topics may include but are not limited to:

- First-generation student populations (minority, rural, urban, non-traditional, etc.)
- Faculty/staff development programs
- Living-learning communities
- Peer mentoring programs
- Mental health support programs
- First year seminars
- Service learning
- Global/diversity learning
- Internships/Career development
- Parent and parent engagement programs
- Undergraduate research
- Writing intensive courses

- Orientation

### **Submission Procedure**

Proposed book chapters should be submitted via email to [firstgenbookproject@gmail.com](mailto:firstgenbookproject@gmail.com) by September 30, 2020.

A completed proposal should include the following items:

1. An abstract/proposal not to exceed 750 words that clearly reflects program mission, goals, and objectives, program description, assessment plan, and outcomes;
2. The name of the author, author's phone number, and email address should be included;
3. Any sources relevant to your proposed chapter (not included in the word count); and
4. A biographical sketch of the contributing author, not to exceed 120 words that includes current institutional affiliations and position.

### **Projected Timeline**

1. Proposals should be submitted by September 30, 2020.
2. Authors will be informed of acceptance/rejection of their proposals no later than October 31, 2020.
3. The first draft of selected chapters should be submitted by January 4, 2021.
4. Editors will provide feedback to authors by March 1, 2021
5. Final chapters must be submitted by March 22, 2021
6. Chapters to be submitted to publisher May 24, 2021

Any inquiries should be directed to the editors at [firstgenbookproject@gmail.com](mailto:firstgenbookproject@gmail.com)