

RASHNÉ RUSTOM JEHANGIR

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IDENTIFYING INFORMATION

Academic Rank

Associate Professor/Department of Organizational, Leadership, Policy, & Development (OLPD)
University of Minnesota-Twin Cities
College of Education and Human Development (CEHD)
Graduate Faculty Appointment in OLPD
Director of Undergraduate Studies (2018-present)

Degree	Institution	Date Degree Granted
B.A.	Lawrence University Child Development	1993
M.A.	University of Minnesota-TC Educational Psychology; CSPP	1995
Ph.D.	Educational Policy and Administration Higher Education University of Minnesota-TC [Dr .Melissa Anderson, advisor for Ph.D.]	2004

Positions/Employment

University of Minnesota-Twin Cities Associate Professor/CEHD	May 2010 - Present
University of Minnesota-Twin Cities Assistant Professor/ CEHD	Aug. 2005-May 2010
Learning Community Coordinator General College (University of Minnesota)	Aug.2004-Aug 2005
Academic Advisor General College, TRIO Student Support Services	Aug 1995- August 2004

Current Membership in Professional Organizations

Member of NASPA (National Association of Student Personnel Administrators)
Member of NCDA (National Career Development Association)
Member of ASHE (Association for the Study of Higher Education)

HONORS AND AWARDS FOR RESEARCH/CREATIVE WORK, TEACHING, PUBLIC ENGAGEMENT, AND SERVICE

External Sources

Inaugural Co-editor in Chief of the Journal of First Generation Student Success, National Association of Student Personnel Administrators, (NASPA) Taylor and Francis Publishers

2015 Featured Social Class Scholar for the National Association of Student Personnel Administrators, (NASPA) Series.

Invited Guest on Minnesota Public Radio's Daily Circuit with Kerri Miller. (Dec 5, 2013). *When the first in a family goes to college*: <http://www.mprnews.org/story/2013/12/05/daily-circuit-first-college?from=education>

James B. Hamilton Research Award for Doctoral Research, Mid America Association for Educational Opportunity Professionals, Spring 2003.

University Sources

Robert H. Beck Chair of Ideas, College of Education and Human Development, July 2020-

Morse Alumni Distinguished Teaching Award for Undergraduate Education, University of Minnesota, 2015.

Multicultural Recognition Award, General College, University of Minnesota, Spring 2002

RESEARCH, SCHOLARSHIP, AND CREATIVE WORK

Grants and Contracts

External Sources

- Funded 2017: *North Star STEM Alliance: Building on the Legacy of Minnesota's LSAMP*. Applied to NSF as member of team. Requested and awarded: \$3,748,263 (5-year NSF grant, 2017 – Present through 2022).
- Funded: GPS Travel Grant; Learning Abroad Center, 2017-18: \$5,000 requested; \$3,000 awarded

- Funded 2018 Big Idea Grant: First Generation Institute, College of Education and Human Development \$12,500.
- Funded 2013: Principal Investigator, Women's Center Institutional Change Grant Program Title: *First Generation College Student Photo Voice Narrative Project*. \$1200 Awarded September, 2013
- Funded 2009: Principal Investigator, Multicultural Teaching and Learning Fellows Grant (2008-2009): *Critical Voices: Long term impact of multicultural learning communities on the collegiate experience of low-income, first-generation college students*. Center for Teaching and Learning, University of Minnesota, awarded \$2500.
- Funded 2008: Faculty Advisor Grant, North Side Seed Grant (2008): M.A. Advisee: Eleanor Purdy *Collegiate achievers at the University YMCA: Improving college persistence for low-income, first-generation, and minority students*. Center for Urban and Regional Affairs, University of Minnesota,
- Funded 2007-2008 Principal Investigator, President's Faculty Multicultural Research Award (2007-2008): *Longitudinal impact of learning communities on first-generation college students*, University of Minnesota, \$14,000.
- Funded 2006-2007: Principal Investigator, Grant-in-Aid of Research Artistry and Scholarship (2006-2007): *Longitudinal impact of learning communities on first-generation college students*, University of Minnesota, \$24,683.
- Funded 2004: Co-investigator (with P. Bruch and P. James), First-Year Learning Communities Grant (2004): *Multicultural learning community: Exploring ways of knowing and learning*, University of Minnesota, \$8000

PUBLICATIONS * (peer reviewed)

BOOKS AND MONOGRAPHS

***Jehangir, R.**, Stebleton, M.J. & Deenanath, V. (August 2015). *An exploration of intersecting identities of first-generation, low-income college students*. Monograph Report. Columbia, SC: University of South Carolina, National Resource Center for the First-Year Experience and Students in Transition. Stylus Press.

Jehangir, R. (2010). *Higher education and first-generation students: Cultivating community, voice and place for the new majority*. New York, NY: Palgrave Macmillan Press.

BOOK CHAPTERS

Jehangir, R. & Collins, K. (In press). *What's in a Name? Narratives and Counter-Narratives of the First Generation Moniker*. In Longwell- Grice, R., & Longwell- Grice, H. (Eds.) *At the Intersection: First Generation Students and the Influence of Identities*. Stylus Publishing.

Jehangir, R. *First-Generation Students* (2020). In Amey, M. & David, M (Eds.) *SAGE Encyclopedia of Higher Education*, 5v. SAGE Publications Inc., Thousand Oaks, CA 91320

Jehangir, R., & Deenanath, V. (2018). As they see it: First Generation College Students and Photo-voice. In Bell, A. & Santamaria, L.J (Eds.) *Understanding Experiences of First Generation University Students: Culturally Responsive and Sustaining Methodologies* (pp 164-189). London: Bloomsbury Publishing, 50 Bedford Square, London.

PEER-REVIEWED PUBLICATIONS

Refereed Journal Articles (Accepted, Published)

Stebbleton, M.J., & **Jehangir, R. (2020).** A call for career educators to recommit to serving first-generation and immigrant college students: Introduction to special issue. *Journal of Career Development, 47*(1), 3-10. doi: 10.1177/0894845319884126.

Collins, K. & **Jehangir, R. (2019)** Accepted. "It's hard for everybody": Navigating the Tensions and Tolerance of Graduate School as a First-Generation Scholar. *The Good Society: A Journal of Civic Studies*. Penn State University Press.

Jehangir, R., Telles, A., & Deenanath, V. (2019). Career into a New Focus: First-Generation College Students and Photovoice, *Journal of Career Development, 47*(1), 59-79. Doi: 10.1177/0894845318824746.

Stebbleton, M., & **Jehangir, R. (2017)** Creating Communities of Engaged Learners: An Analysis of a First-Year Inquiry Seminar. *Learning Communities Research and Practice, 4*(2).

Jehangir, R. Madyun, N. (2016). In production: Using iPads to tell stories through documentary film. *International HETL Review*, Volume 6, Article 4, <https://www.hetl.org/in-production-using-ipads-to-tell-stories-through-documentary-film>

Gupton, J. T., **Jehangir, R., & Trost, J. (2015).** Institutional programs to promote first-generation student involvement: Improving academic and social outcomes. In D. Mitchell & K. Soria (Eds.), *Student Involvement & Academic Outcomes: Implications for Diverse College Student Populations*. New York: Peter Lang Publishing.

Madyun, N. and **Jehangir, R. (Eds.) (2014).** Engaging the community: Universities at the crossroads. (Special Issue). *International Journal of Educational Reform*.

Jehangir, R., Williams, R., & Pete, J. (2012). The influence of multicultural learning communities on the intrapersonal development of first-generation college students. *Journal of College Student Development, 53* (2), 267-284.

Jehangir, R. (2012). Conflict as a catalyst for learning. *About Campus, 17*(2), 2-8

Duranczyk, I., Madyun, N., **Jehangir, R., Higbee, J. (2011)** Toward a mentoring model for promotion and tenure: Progress and pitfalls. *Journal of Diversity Management, 6*(2), 21-30.

Jehangir, R., Williams, R., & Pete, J. (2011). Multicultural learning communities: Vehicles for developing self-authorship in first-generation college students. *Journal of the First-Year Experience and Students in Transition, 23*(1), 55-76.

- Jehangir, R.** (2010). Stories as knowledge: Bringing the lived experience of first-generation college students into the academy. *Urban Education, 45*(4), 533-553. [Special issue: *Bringing the neighborhood into the classroom: Implications for urban education*] Podcast of authors' discussion available at <http://uex.sagepub.com/content/45/4/suppl/DC1>
- Jehangir, R.** (2009). Cultivating voice: First-generation students seek full academic citizenship in multicultural learning communities. *Innovative Higher Education, 34*(1), 33-49.
- Jehangir, R.** (2009). In search of place: Using case studies to create counter-hegemonic spaces in higher education. In D. Cleveland (Ed.), *When minorities are strongly encouraged to apply diversity and affirmative action in higher education* (pp. 281-288). Higher Ed Series: Questions about the Purposes of Colleges and Universities. New York, NY: Peter Lang.
- Jehangir, R.** (2008). In their own words: Voices of first-generation students in a multicultural learning community. *Opportunity Matters, 1*(1), 22-31. [A publication of the Pell Institute, Washington, DC]
- Jehangir, R., Bruch, P., & James, P.** (2008). The multicultural voices learning community. In W.G. Troxel & M. Curtright (Eds.), *Exploring the evidence: Campus-wide initiative in the first college year* (pp. 91-96). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.
- James, P., Bruch, P., & **Jehangir, R.** (2006). Ideas in practice: Building bridges in a multicultural learning community. *Journal of Developmental Education, 29*(3), 10-18.
- Bruch, P., **Jehangir, R.**, Lundell, D. B., Higbee, J. L., & Miksch, K. L. (2005). Communicating across differences: Toward a multicultural approach to institutional transformation. *Innovative Higher Education, 29*(3), 195-208.
- Bruch, P., **Jehangir, R.**, Jacobs, W., & Ghery, D. (2004). Enabling access: Toward multicultural developmental curricula. *Journal of Developmental Education, 27*(3), 12-41.
- Higbee, J. L., Miksch, K. L., Jiang, F., **Jehangir, R.**, Lundell, D. B., & Bruch, P. L. (2004). Assessing our commitment to providing a multicultural learning experience. *Journal of College Reading and Learning, 34*(2), 61-74.
- Miksch, K. L., Bruch, P. L., Higbee, J. L., **Jehangir, R.**, & Lundell, D. B. (2003). The centrality of multiculturalism in developmental education. In J. L. Higbee, D. B. Lundell, & I.M. Duranczyk (Eds.), *Multiculturalism in developmental education* (pp. 5-13). Minneapolis, MN: University of Minnesota, General College, Center for Research in Developmental Education and Urban Literacy.
- Higbee, J. L., Bruch, P. L., **Jehangir, R.**, Lundell, D. B., & Miksch, K. L. (2003) The multicultural mission of developmental education: A starting point. *Research & Teaching in Developmental Education, 19*(2), 47-51.
- Jehangir, R.** (2002). Charting a new course: Learning communities and universal design. In J. L. Higbee (Ed.), *Curriculum transformation and disability: Implementing universal design in higher education* (pp. 79-91). Minneapolis, MN: University of Minnesota, General College, Center for Research in Developmental Education and Urban Literacy.
- Jehangir, R.** (2002). Higher education for whom: The battle to include developmental education at the four-year university. In J. L. Higbee, D. B. Lundell, & I. M. Duranczyk (Eds.), *Developmental education: Policy and practice* (pp. 17-34). Warrensburg, MO: National Association for Developmental Education

Jehangir, R. (2001). Cooperative learning in the multicultural classroom. In J. L. Higbee & D. B. Lundell (Eds.), *Theoretical perspectives for developmental education* (pp. 91-99). Minneapolis, MN: University of Minnesota, General College, Center for Research in Developmental Education and Urban Literacy.

BOOK REVIEWS AND NEWSLETTERS

Jehangir, R. (2017). Using strengths based approaches with first gen students. *Lesson Pick* Esource sharing platform designed by EL teachers for all educators working with ELs.
<http://www.lessonpick.com/qa-dr-rashne-jehangir/>

Stebbleton, M. J., & **Jehangir, R.** (2010). Engagement for all: The first-year experience program at the University of Minnesota's College of Education and Human Development. *NetResults: Critical Issues for Student Affairs Practitioners*. Washington, DC: National Association for Student Personnel Administrators. Retrieved from <http://www.naspa.org/membership/mem/pubs/nr/default.cfm?id=1720>

Jehangir, R. (2008). Book review: *Non-traditional students and community colleges: The conflict of justice and neoliberalism* by John. S. Levin. *Teachers College Record*. Retrieved from <http://www.tcrecord.org/Content.asp?ContentID=15419>

Jehangir, R. (2006). Conflict as a catalyst in learning. *Transform*, 1(1), 2-6. Minneapolis, MN: University of Minnesota, Academy of Distinguished Teachers.

INVITED KEYNOTES AND TALKS

Jehangir, R. (June 30, 2020). Plenary Speaker. *Toward Full Citizenship for All Students in Higher Education: Mapping a Path Forward*. Annual Student Success in Higher Education Virtual Conference, National Association of Student Personnel Administrators (NASPA)

Jehangir, R. (June 27, 2020). **Key Note Speaker.** *As I See It: First Generation College Students & Photo Narratives*, Interactive Key Note Photo Voice Methodology, First Gen Student Success Conference, National Association of Student Personnel Administrators (NASPA).

Jehangir, R. (June, 2018). Key note speaker. *First-Generation Strong: Upholding Our Commitment to First-Generation College Students*. Inaugural system-wide forum on first-generation college students in the University of California, University of San Diego, CA

Jehangir, R. (June 1st 2018). Invited Speaker. *Harnessing the capital of First Generation Students: Implications for pedagogy & Praxis*. Faculty Development Symposium, University of California-Santa Cruz,

Jehangir R. (June 1st 2018) Key Note speaker. *As I See It: First Generation College Students & Photo Narratives*, Interactive Faculty and Staff Training with Photo Voice Methodology. University of California- Santa Cruz, CA

Jehangir, R. Key note speaker (December, 2017) *Complicating the Narrative of First Generation / Low Income Students* at 3rd Annual Academic Advising Network sponsored by the Office of Undergraduate Education, University of Minnesota.

Jehangir, R. Key Note Speaker (August, 17, 2017). *First Generation Students: Pioneers in Higher Education: Implications for Classroom Praxis*. Anoka Ramsey Community College Faculty Development. Anoka, MN.

Jehangir, R. Key note speaker (May 4, 2017) *First generation college students: Purposeful pioneers in higher education*. University of California Los Angeles at Inaugural First Generation Institute

Jehangir, R. (December 14, 2016) Invited Trainer *Cultivating Community and Voice in the Classroom: What we can learn from our students*, Urban Leadership Academy, Falcon Heights, Minnesota, United States..

Jehangir, R. (October 20, 2016). *Why Learning Communities Matter in the Age of Hyper- Connectivity*. Key Note Speaker Atlantic Conference on Learning Communities, Hartford, Connecticut, United States

Jehangir R. (August 15, 2014). Invited Key Note Speaker. *The New Majority: First Generation and Immigrant Students: Implications for Pedagogy and Practice*, Morton College Faculty Development Conference, Chicago, IL

Jehangir, R. and Schoem. D. (2012, October). Invited speaker for Pre-conference Workshop. *Engaging Difference, Encouraging Dialogue, Cultivating Civic Engagement*. AACU Conference on Diversity and Learning: Modeling Equity, Engaging Difference: New Frameworks for Diversity and Learning. Baltimore, MD.

Jehangir, R. (2011, June). Invited expert resource faculty. *Annual Learning Communities Summer Institute*. The Washington Center for Improving Undergraduate Education. Evergreen State College, Olympia, WA.

LOCAL/ REGIONAL

Jehangir, R. (October 29, 2015). Invited Speaker for Faculty Development Workshop. *Creating Change in Your Classroom to Support New Majority Students*. Hamline University, St. Paul. MN

Jehangir, R. (April 27, 2015). Invited Presentation. *As I See It: First Generation College Students and Photo Narratives*. Office of the Dean of Students. Student Development Training for Hamline Student Leaders.

Jehangir, R. (March 17, 2015). Invited Key Note Speaker. *First Generation, Next Generation: Understanding the Complexity of the First Generation College Student Experience*. Hamline University Faculty Development Conference. St. Paul, MN

Jehangir. R. (April 28, 2015). Invited Presentation. *We are the newcomers: First Generation College Students and Multiple Identities*. University Counseling and Consulting Services Professional Development Seminars University of Minnesota

Jehangir R. (March 2016). Key Note Speaker for. *Listening In: What we can learn from first-generation student pioneers*, John Tate Professional Development Conference & Awards Ceremony University of Minnesota

Jehangir, R. (May 2, 2014). Invited Key Note Speaker: *Unpacking the Complexity of the First-Generation College Student Experience: Implications for Campus and Classroom*. Chicago Area Faculty Development Conference, Chicago, IL

- Jehangir, R.** (Nov, 2013). Invited panelist. *Panel discussion on convergences and divergences in collegiate diversity, equity, and international work*. Series Talks: Diversity, Equity, and International Education. University of Minnesota Minneapolis, MN.
- Jehangir, R.** and Stebleton, M. (October, 2013) *Let Your Work Speak: Exploring Publication as a Means of Sharing Practice*. Academic Advising Network Workshop, Minneapolis, MN
- Jehangir, R.** (2012, May). Invited Keynote address for the Learning Communities Regional Conference. *Why learning communities matter in the age of Facebook*. Inver Hills Community College, MN.
- Jehangir, R.** (2012, January). Invited speaker for the Minnesota College Student Personnel Association's Inclusion Institute: *Class Matters. First-generation students and higher education: The implicit and explicit costs of making it to college*. Brooklyn Park, MN
- Jehangir, R.** (2011, July). Invited speaker for *Summer Faculty Development Workshop on First-Generation Students and Learning Communities*. Illinois College, Jacksonville, IL.
- Jehangir, R.** (2011, April). Invited trainer. *A long way from home: Deeping our understanding of first-generation students*. University Counseling and Consulting Services, University of Minnesota, Minneapolis, MN.
- Jehangir, R.** (2010, November). Invited speaker. HR Connection-Group 21 focused on Diversity and Inclusion. Top Ranking Diversity and Inclusion Executives. Minneapolis, MN.
- Jehangir, R.** (2010-2011) Co-coordinator, First Year Experience Program, Department of Postsecondary Teaching and Learning, College of Education & Human Development, University of Minnesota, Minneapolis, MN.
- Jehangir, R.** Invited Presenter. (2006, May). Half- Day Training on *Learning Community Implementation and Development*. Inver Hills Community College, Faculty Professional Day. Inver Hills, MN.
- Jehangir, R.** (2005, June). Facilitator and Coordinator for *Summer Teaching Symposium on Learning Community Development*. University of Minnesota. Minneapolis, MN.

PRESENTATIONS AT PROFESSIONAL MEETINGS

NATIONAL CONFERENCE PRESENTATIONS

- Alderson, A., Erb, M., **Jehangir, R.** Newlin, M. (2020). First-generation Graduate and Professional Students: We've identified them, now how do we support them? Pre-conference Workshop. Virtual Student Success Conference. National Association of Student Personnel Administrators (NASPA).
- Jehangir, R., Collins, K., Brown, L. & Garcia, P.L. (2020). *It's hard for everybody: Navigating the Tensions and Tolerance of Graduate School as a First-Generation Scholar*. National Association of Student Personnel Administrators (NASPA), Austin, Texas.
- Jehangir, R., Moock, K, Stebleton, M, Williams, T. (2020). National Association of Student Personnel Administrators (NASPA), Austin, Texas.

- Jehangir, R & Reese Miles, LT.** (March 2019). *Building on the TRIO Legacy: Past, Present and Future of First-Generation Student Support*. Student Affairs Professionals in Higher Education (NASPA) National Conference. Los Angeles, CA.
- Jehangir, R. & Collins, K (2018). Mapping a New Frontier: Graduate Student Socialization for First-Generation Students The Civic Reconstruction of Higher Education Conference, Minneapolis, MN
- Jehangir, R. & Telles, A.** (November, 2017). *Through Their Lens: First Generation College Student and Photo-Voice*. Association for the Study of Higher Education (ASHE), Houston, Texas.
- Jehangir, R., Schoem, D., Thomas, N.** (January, 2015). *Is There a Place for Social Justice in Higher Education?* Association of American Colleges and Universities Centennial Annual Meeting. Washington D.C.
- Jehangir, R., Madyun, N. & Deenanath, V.** (February, 2014) *Making movies: An Exploration of how narrative pedagogy impacts student learning and development outcomes*. Poster Presentation at the Annual Conference of the First-Year Experience and Students in Transition, San Diego, CA.
- Jehangir, R., Madyun, N., Johnston-Goodstar, K., Gupton, J., Mayo, J.B., Sullivan, A.** (April 2013). *Community Engagement as Role, Recruitment, and Retention for Faculty of Color in Higher Education*. Keeping Our Faculties of Color Conference, Minneapolis, MN.
- Jehangir, R.** and Dorsey, H. (February 2013). *Telling stories in school: Using narrative to engage first-generation students in the first-year of college*. Annual Conference on the First-Year Experience and Students in Transition. Orlando, FL.
- Higbee, J. L., **Jehangir, R., Madyun, N., Duranczyk, I.** (November, 2010,). *Evaluation of a mentoring model for promotion and tenure*. Paper presented at the Keeping our Faculties of Color Conference, Minneapolis, MN.
- Jehangir, R., & Williams, R.** (November, 2009,). *Learning communities and critical multicultural pedagogy: Narratives of first-generation college students at a predominantly White university*. Round Table at the Annual Conference of the Association for the Study of Higher Education (ASHE), Vancouver, British Columbia, Canada.
- Jehangir, R., & Williams, R.** (February, 2009,). *Moving forward, looking back: Voices of first-generation students in a multicultural learning community*. Paper presented at the 28th Annual Conference on The First-Year Experience, Orlando, FL.
- Jehangir, R., & Williams, K.** (September, 2007) *Adapting the learning community model & service learning to college opportunity programs*. Paper presented at the National Conference for the Council for Opportunity in Education, Chicago, IL. Invited speaker for the Pell Institute Research Strand.
- Jehangir, R., Bruch, P., & James, P.** (February, 2006). *Making a home at the university: The I-CAN approach*. Paper presented at the Annual Conference on The First-Year Experience, Atlanta, GA.
- Miksch, K., **Jehangir, R., Barajas, H., & Drane, D.** (November, 2005). *How are we going to “fix the pipeline” if we can’t consider race? Legal challenges and research support for pre-college and retention programs*. Policy panel presented at the Annual Conference of the Association for the Study of Higher Education (ASHE), Philadelphia, PA.

- Higbee, J. L., **Jehangir, R.**, Bruch, P., & Siaka, K. (November, 2004). *Changing the way we walk the talk: The Multicultural Awareness Project for Institutional Transformation (MAP IT)*. Paper presented at the Keeping Our Faculty of Color Conference III, Minneapolis, MN.
- Higbee, J. L., **Jehangir, R.**, Bruch, P., Lundell, D. B., & Miksch K. (March, 2003,). *Promoting multicultural awareness through assessment and professional development*. Paper presented at the Annual Convention of the American of College Personnel Association, Minneapolis, MN.
- Jehangir, R.**, Bruch, P., & James, P. (2003, February). *Learning and unlearning community: Recomposing agency in a predominantly White university*. Paper presented at the National Conference for Teachers of English: Crossing the Color Lines, Assembly for Research Mid-Winter Conference, Minneapolis, MN.
- Bartholdi, L., Hugg, H., Higbee, J. L., **Jehangir, R.**, & Kalivoda, K. (November, 2002). *Creating welcoming spaces for diverse students, faculty, and staff*. Paper presented at the Annual Conference of the College Reading and Learning Association, Minneapolis MN.
- Higbee, J. L., **Jehangir, R.**, Bruch, P., & Lundell, D. B. (November, 2002). *Multiculturalism for the 21st century: The multicultural awareness project for institutional transformation*. Paper presented at the Annual Conference of the College Reading and Learning Association, Minneapolis MN.
- Jehangir, R.**, Bruch, P., & James, P. (2002, October). *Developing identity, belonging, and agency in a multicultural learning community*. Paper presented at the Annual Conference on the First-Year Experience, Minneapolis, MN.
- Higbee, J. L., **Jehangir, R.**, Hugg, N., Ghere, D., & Yamasaki, M. (2002, April). *Creating welcoming spaces for diverse students, faculty, and staff*. Paper presented at the Keeping our Faculties of Color Conference, Minneapolis, MN.
- Jehangir, R.**, & Miksch, K. (2002, March). *Law and policy: How education policies serve as gatekeepers*. Paper presented at the Annual Conference of the National Association for Developmental Education, Orlando FL.
- Jehangir, R.** (2001, October). *Challenging multiculturalism in developmental education*. Paper presented at the National Conference on Research in Developmental Education, Charlotte, NC.
- Ghere, D. & **Jehangir, R.** (2001, April). *Exploring a Supplemental Instruction for credit model*. Paper presented at the National Tutoring Association Conference, Indianapolis, IN.
- Jehangir, R.** (2001, June). *Working to develop trust and community in classrooms with a multicultural curriculum*. Paper presented at the National Conference on Race and Ethnicity in Higher Education, (NCORE), Santa Fe, NM.
- Jehangir, R.**, & Gardner, L. (1999, November). *The multicultural learning community: A developmental model for academic success and identity development*. Paper presented at the Multicultural Education: Crossing Borders for Equity and Justice 9th Annual International Conference hosted by the National Association of Multicultural Educators (NAME), San Diego, CA.
- Jehangir, R.** (1999, October). *The multicultural learning community: Building skills and inclusiveness in the classroom*. Paper presented at the National Higher Education Conference on Students of Color, Minneapolis, MN.
- Jehangir, R.**, Cowmeadow, M., Carlson, H., & Bellcourt, M. (1999, October) *Implementing a comprehensive*

retention program. Pre-Conference Workshop, Annual National Academic Advising Association Conference (NACADA), Denver, CO.

Jehangir, R., & Carlson, H. (1999, October). *Bridging the educational chasm: First generation college students and retention*. Paper presented at the Annual National Academic Advising Association Conference (NACADA), Denver, CO.

Jehangir, R., Stewart, B. & Wartchow, D. (1999, June). *Building multicultural communities & student empowerment systems: Retention and academic success for a diverse student population* Paper presented at the National Conference on Race and Ethnicity in Higher Education (NCORE), Memphis, TN.

Jehangir, R., & Gardner, L. (1998, October). *Identity development and academic success in a multicultural learning community*. Paper presented at the Annual National Academic Advising Association Conference (NACADA), San Diego, CA.

Jehangir, R., Gardner, L., Stewart, B., Ghore, D., & Gilbert, C. (1998, October). *Strategies to address the needs of diverse student populations: The importance of a multicultural concerns committee to an advising program*. Paper presented at the Annual National Academic Advising Association Conference (NACADA), San Diego CA.

REGIONAL PRESENTATIONS

Jehangir, R. & Collins, K. (2019) *As I See It: First Generation College Students and Photovoice Data*. Diversity Data Deep Dive, Multicultural Student Success, University of Minnesota

Jehangir, R., Stebleton, M. J., & Collins, K. (2019, November). *STEM stories: Underrepresented students attending Predominantly White Institutions*. Office of Equity and Diversity Gallery of Excellence Poster Session, University of Minnesota-Twin Cities.

Jehangir, R. (July 2019). Self-Care and Compassion for First Gen Undergrad Researchers. McNair Scholars Research Program. Minneapolis, MN

Jehangir, R. (Nov 2, 2018). *Why First Gen Identities Matter*. Opening Remarks and Panel. Inaugural First Generation Institute, University of Minnesota

Jehangir, R. (Nov 2, 2018). *First Gen Intersectional Identities*. Inaugural First Generation Institute, University of Minnesota

Jehangir, R. (October 21, 2016). An Exploration of Intersecting Identities of First Generation College Students, " Atlantic Conference on Learning Communities, Hartford, Connecticut, United States.

Jehangir, R. (2013, November) Invited Speaker. *Stories as Game Changers: Using photo narrative to teach and learn*. Saturday Scholars: Working on the Achievement. Minneapolis, MN

Jehangir, R. (2012, September). Invited speaker. *College in the Schools Field Day*. University of Minnesota, Minneapolis, MN.

- Jehangir, R., & Helm, C.** (2010, November). *Learning communities and critical multicultural pedagogy: Narratives of first-generation college students at a predominantly White university*. Paper presented at the Minnesota Minority Education Partnership: Frontiers in Racial Equity Conference, Minneapolis, MN
- Jehangir, R., & Madyun, N.** (2010, November). *Bringing the neighborhood into the classroom: Implications for self-authorship*. Paper presented at the Postsecondary Teaching & Learning Research Colloquium Series
- Jehangir, R. & Williams, R.** (2011, February). *Excellence for all: Integrating student learning and development*. Paper presented at the First-Year Experience Conference, University of Minnesota, Minneapolis, MN.
- Jehangir, R., & Helm, C.** (2010, November). *Learning communities and critical multicultural pedagogy: Narratives of first-generation college students at a predominantly White university*. Paper presented at the Minnesota Minority Education Partnership: Frontiers in Racial Equity Conference, Minneapolis, MN
- Jehangir, R., & Madyun, N.** (2010, November). *Bringing the neighborhood into the classroom: Implications for self-authorship*. Paper presented at the Research Colloquium Series, hosted by the Department of Postsecondary Teaching and Learning, Minneapolis, MN.
- Jehangir, R., Stebleton, M., & Hodne, B.** (2008, October). *Good design for all: The CEHD first year experience*. Paper presented at the Focus on The First Year Conference. University of Minnesota, Minneapolis, MN.
- Jehangir, R., & Stebleton, M.** (2006, September). *What is your story? Using narrative to build student connections*. Paper presented at the Minnesota College Personnel Association Conference (MCPA), Minneapolis, MN.
- Jehangir, R., Bruch, P., & James, P.** (2006, September). *Developing identity, community, and agency in a first year learning community*. Paper presented at the Focus on First Year Experience Conference, University of Minnesota, Minneapolis, MN.
- Jehangir, R., Bruch, P., & James, P.** (February, 2002). *Developing identity, belonging, and agency in a multicultural learning community*. Paper presented at the Collaboration for the Advancement of College Teaching and Learning, Bloomington, Minnesota,
- Jehangir, R., & Yamasaki, M.** (1999, February). *Finding your voice: Students' rights and responsibilities* Paper presented at the National TRiO Day Conference, Earle Browne Center, St. Paul, MN.
- Jehangir, R., & Gardner, L.** (1998, April). *Strategies for identity development in a multicultural learning community*. Paper presented at National Academic Advising Association Conference Regional Conference, Mpls. MN.

PROFESSIONAL SERVICE

- Reviewer for American Educational Research Journal 2019
- Reviewer for *Review of Higher Education* 2014 to present
- Editorial Board member of the *Learning Communities Research and Practice*. 2012 to present
- Member of University YMCA Community Board 2015 to 2016
- Editorial Board member *Journal of the First Year Experience and Students in Transition*. 2012 -2016
- Conference proposal reviewer for the *Association for the Study of Higher Education*
- Book reviewer for Teacher's College Record

COLLEGE AND UNIVERSITY SERVICE

- Chair of CEHD Curriculum Cmte 2018—Present)

- Appointed to University Liberal Education Re-Design Committee Spring 2017-Fall 2019
- Appointed to Provost Advisory Cmte on Teaching and Learning 2016 to 2019
- Appointed to University Liberal Education Committee Dec 2017 to present
- Appointed member of the Student Academic Integrity Senate committee 2015 to present
- Member TRIO Student Support Services Director Search Summer 2016
- Member First Year Experience Coordinator Search 2015
- Member of faculty search committee for Second Language and Cultures Program in Curriculum and Instruction Fall 2015
- Appointed member of First Year Experience Re-Design Committee Fall 2015
- Elected member of the University Faculty Senate Committee 2012 to 2015
- Appointed member of Vice Provost for Student Affairs Search Committee, University of MN, Spring 2013.
- Appointed member of Diversity Director Search Committee, CEHD Summer 2012
- Co-facilitator and member of the Inaugural University Research Outreach Center Fellow Program 2011 - present
- Appointed PsTL representative to CEHD Curriculum Council 2010-2011
- Member to CEHD Diversity and Equity Work Group Fall 2010- present.
- Member, CEHD Undergraduate Initiatives Task Group 2009- 2010.
- Appointed to Commanding English Admissions and Advising Task Force Spring 2008.
- Appointed by dean to Campbell Endowed Chair Search Committee Fall 2007.
- Lead Facilitator for PSTL faculty teaching teams 2007 – 2008.
- Member PsTL First Year Experience and Curriculum Planning Team 2006-2007.
- Elected to PsTL Executive Committee 2005-2007.
- Board Member; Center for Research in Developmental Education and Urban Literacy. General College, University of Minnesota. Fall 2001- 2004.
- Chair and Member of the General College Multi-Cultural Concerns Committee 1995-2004