

JAMES K. WINFIELD, ED.D.

www.linkedin.com/in/jwinfield4

EDUCATION

EdD, Curriculum & Instruction; University of South Carolina; Columbia, SC | August 2021

Dissertation: An Action Based Approach to Analyze Factors That Impact Academic Major and Career Choice of Low-Income First-Generation College Students

MEd, Higher Education Administration; Auburn University; Auburn, AL | May 2010

BA, Mass Communication; Auburn University; Auburn, AL | May 2008

PROFESSIONAL CERTIFICATIONS

Certificate in Student Success Analytics; California State University; Long Beach, CA | November 2022

Certificate in Grant Writing; University of South Carolina; Columbia, SC | July 2018

EXPERIENCE

SOUTHERN NEW HAMPSHIRE UNIVERSITY | GLOBAL CAMPUS

Academic Programs, General Education, & Special Programs

Associate Dean, First Year Experience, General Education & Retention Strategies; June 2021 – Present

- Collaborate with cross-functional units to strategize holistic efforts to support transition of over 19,000 first year and returning students enrolled in online education
- Lead, train, and hire a team of six employees (SNHU mentors), to support students in group and 1:1 coaching sessions
- Manage curricular and programmatic revisions and enhancements to global campus orientation experiences for undergraduate, graduate, and competency-based education students
- Collaborate with advising to manage waivers and petitions to amend requests in general education
- Serve as the dean of record for general education courses in history, humanities, and social sciences

Accomplishments

- Enhanced peer mentoring model that supports an 88% rate of persistence among student mentees
- Initiate and lead FYE cross-functional groups to increase collaboration, communication, and policies
- Manage and initiated SNHU First-gen efforts to support 40% of global campus students

BENEDICT COLLEGE | COLUMBIA, SC

Student Success Center, Division of Academic Affairs

Director of Student Success & Retention; August 2019 – May 2021

- Managed the operations and departmental budget of over \$350,000 for the Student Success Center (comprehensive academic support unit)
- Led a team of six professional success coaches - Launching centralized peer tutoring (in person and online), academic recovery, and first-year programs
- Collaborated with campus departments to ensure that data-driven decisions are made regarding both academics and co-curricular engagement
- Responsible for the curricular and faculty development efforts for first-year transition courses and sophomore career pathways course
- Directly advised administration to develop strategic priorities, policies, and student success initiatives

Accomplishments

- Led efforts that supported the increase first-to-second year retention by 12% after one year of service
- Launched curricular integration of SuperStrong ® career assessment to get 85% completion rate among first-year students and revived curriculum for sophomore career experience course
- Initiated and managed the implementation of Starfish and Knack Tutoring software to streamline early-alert, tutoring services to integrate predictive analytics to promote high-touch services and interventions
- Co-led the ongoing management and distribution of emergency aid applications to students amidst the COVID-19 pandemic (Co-managed the disbursement of over \$102,320 to 700 students in need)

EXPERIENCE CONTINUED**UNIVERSITY OF SOUTH CAROLINA | COLUMBIA, SC**

University 101 Programs, Division of Student Affairs & Academic Support*Assistant Director for Faculty Development; November 2015 – August 2019*

- Led faculty outreach and continuous training efforts for over 200 first-year seminar instructors
- Collaboratively assessed the performance of instructors and course impact using assessment platforms
- Provided support in the development of curriculum, resources, and instructor communication
- Organized and facilitated focus groups and advisory council meetings to help inform best practices
- Coordinated logistics of faculty meetings, virtual resources, new instructor training, and annual Building Connections Conference

Accomplishments

- Ensured quality preparation of all seminar faculty, boasting 98% of instructors feeling prepared to teach
- Managed partnerships and developed curriculum and training for instructors of Capstone (high-ability) students and the Darla Moore School of Business specific seminar sections
- Led institution's efforts to become a member of inaugural First-Forward institution through NASPA and the Center for First-Generation Student Success

Division of Student Affairs & Academic Support*Co-Chair of Professional Development; June 2015 – June 2017*

- Communicated closely with Vice-President for Student Affairs and AVPs to ensure quality programming
- Led three sub-committees to directly plan recognition events, ongoing development, onboarding efforts for new staff and graduate students, and annual ideaPOP! Conference
- Managed budget of over \$35,000 to plan events for over 400 employees within the division
- Negotiated contracts and organized logistics for speaking engagements for recognized researchers and practitioners for monthly development meetings and conferences

Student Success Center, Division of Student Affairs & Academic Support*Coordinator of Outreach and Success Consultant; June 2013 – November 2015*

- Identified at-risk student populations and created communication plans for targeted outreach efforts
- Provided online training and development for staff of student peer callers on FERPA compliance
- Co-managed and implemented award-winning University-wide early-alert and intervention systems
- Annually assisted 1,200 first-year students to provide navigation and support online and in-person
- Fostered and sustained relationships with on-campus partners: Multicultural Affairs, University Housing, Financial Aid and academic departments for outreach campaigns and student retention efforts

Accomplishments

- Directly managed Student Success Call Center initiative from 2013-2014, leading a 28% increase in incoming calls and 10% increase in outreach to at-risk students
- Launched comprehensive referral system that provided interventions for over 1,750 students in two years

TRIO Programs, Division of Student Affairs & Academic Support*Pre-College Counselor, Upward Bound Program; August 2012 – June 2013*

- Prepared 110 low-income first-generation high school students for institutions of higher education
- Organized social and academic based enrichment programs for students of all grade level
- Communicated with guidance counselors to coordinate academic intervention for at-risk students
- Facilitated sessions on financial aid, college test preparation, and admissions to students and parents

Accomplishments

- Planned a comprehensive experiential summer bridge program for over 80 rising first-year students
- Supported senior class participants in acquiring over \$250,000 in academic scholarships
- Ensured the placement of 92% of senior students into post-secondary education
- Created pre-college enrichment model for district-sponsored 21st Century Learning Center

AUBURN UNIVERSITY | AUBURN, AL

Office of Student Involvement, Division of Student Affairs

Program Advisor, Student Government Association (SGA); June 2010 – July 2012

Graduate Advisor, Student Government Association (SGA); August 2009 – May 2010

- Trained student and volunteer staff of over 200 and managed 45 programs and initiatives
- Directly advised SGA executive council, senate, cabinet, and elections board
- Supervised business manager, two graduate assistants, and an annual program budget of over \$250,000
- Collaborated with government officials to organize student lobbying efforts on educational advocacy
- Managed donations, relationships, and leveraged resources with for-profit and non-profit organizations

Accomplishments

- Transitioned successfully from graduate assistant to full-time professional after one year of service
- Oversaw service initiatives that raised over \$400,000 for philanthropic causes from 2010-2012
- Aided in the allocation of 1.3 million dollars in student fees to student-led programs and initiatives
- Coordinated with athletics and marching band to organize spirit events, pep rallies, and homecoming events

Secretary to the Board of Trustees Office

Administrative Specialist; August 2007 – May 2009

- Served as a host and ambassador for events hosted by the Office of the University President
- Maintained efficient office operations and managed assignments and events calendar for student workers
- Prepared and distributed confidential materials for quarterly board meetings

Office of Development, Samuel Ginn College of Engineering

Intern, Student Giving and Young Alumni; January 2010 – May 2010

- Planned inaugural state-wide young alumni events and prepared accurate donor information for development associates and officers
- Assisted with stewardship activities for the University's first annual student giving campaign
- Presented student giving campaign information to classes and student organizations

Educational Support Services, Office of Undergraduate Studies

Graduate Assistant, Living-Learning Communities; August 2008 – May 2009

- Conducted research and promotion that led to a 50% expansion in learning communities
- Provided framework and research for the implementation of an inaugural faculty-in-residence program

NOVA SOUTHEASTERN UNIVERSITY | DAVIE/FORT LAUDERDALE, FL

Office of New Student Orientation; Division of Student Affairs

(NODA) Programming and Assessment Intern; May 2009 – August 2009

- Researched and developed plans for innovative transitional student programs for commuter students
- Collaboratively coordinated orientation programs for over 900 first-year students, transfer, and nontraditional students and their parents
- Facilitated advisement, training, and debriefing sessions for 16 student orientation leaders

Accomplishments:

- Conducted research utilized to create Shark Camp, NSU's first Summer Extended Orientation Program
- Administered engagement assessments to 540 incoming first-year students

TEACHING EXPERIENCE

Independent Study on First-generation Student Success (HIED 591), Messiah University, Adjunct Professor, (Spring 2023)

Enrollment Management in Higher Education (HIED 533), Messiah University, Adjunct Professor, (Summer 2022)

Equity Issues in Higher Education (HIED 514), Messiah University, Adjunct Professor, (Spring 2022)

Success Strategies for Online Learning (SNHU 107), Southern New Hampshire University, Online Instructor (Fall 2021)

College Experience 111 & 112: First Year Transition Course, Benedict College, Instructor (Fall 2019-May 2021)

Appreciative Advising & Education, Office of Appreciative Education, Online Co-Instructor, (Fall 2014, Summer 2015)

The Teacher as Manager (EDLP 520), University of South Carolina, Instructor, (Fall 2017-Fall 2018)

The Student in The University: First-Year Seminar (UNIV 101), University of South Carolina, Instructor, (Fall 2013-Fall 2018) General and TRIO Specific Sections

Pre-College Enrichment for High School Students, University of South Carolina-Upward Bound Program, Instructor, (Fall 2012-Spring 2013)

Early College Exploration, Richland School District One, 21st Century Learning Center/S.O.A.R. Program, Afterschool Session Facilitator, (Fall 2012-Spring 2013)

The Auburn Experience: First-Year Seminar (UNIV 1000), Auburn University, Co-Instructor, (Fall 2008)

ADVISEMENT & MENTORSHIP

Alpha Phi Alpha Fraternity, Inc. – Gamma Pi Chapter, Benedict College, Faculty Advisor, 2020 - 2021

Freshman Class Officers, *Advisor*, Benedict College, 2019-2021

Men of Color Initiative, *Staff Mentor*, University of South Carolina, 2014-2015

Upward Bound Student Government, *Advisor*, University of South Carolina TRIO, 2012-2013

The Franklin Society (Black Male Student Group), *Advisor*, Auburn University, 2008-2012

REACH Community Service Freshman Leadership Program, *Advisor*, Auburn University, 2010-2011

Learning Community Activities Board, *Advisor*, Auburn University, 2008-2009

PROFESSIONAL SERVICE

Center for First-generation Student Success

- [CatalystFIRST](#)™ Speaker Program, Center for First-generation Student Success (2021 – Present)
- Center Advocacy Group, Center for First-generation Student Success (2021 – Present)
- [Black First-Gen Collective](#), Steering Committee Co-Chair, 2019-Present
- First-Generation College Celebration Grant Opportunity Review Committee (2022)
- Excellence Awards Review Committee for First-generation Programs (2021)

(NASPA) Student Affairs Professionals in Higher Education

- Excellence Awards Review Committee Chair for Equity, Inclusion, and Social Justice (2022)
- Region III SERVE Academy – Inaugural Cohort (2019-2020)
- National Undergraduate Fellowship Program (NUFP) Advisory Board Member (2019-2021)
- Region III Representative for Socioeconomic and Class Issues Knowledge Community (2019-2020)
- NUFP Dungey Leadership Institute Faculty Facilitator, Missouri State University, Springfield, MO (2018)
- Region III/SACSA – Mid-Managers Institute (MMI), University of Tennessee, Knoxville, TN (2016)
- Region III – SC Liaison, African-American Concerns Knowledge Community (2015-2016)
- Region III/SACSA - New Professionals Institute (NPI), Emory University, Atlanta, GA (2011)

South Carolina TRIO Programs Association

- Wanda Hendricks-Bellamy Student Leadership Conference, *Sub-Committee Co-Chair*, (2014 - 2015)
- Tri-State Conference for TRIO Programs, *Technology & Facilities Committee*, Orlando, FL (2013)

National Resource Center for the First-Year Experience and Students in Transition

- Case Study Reviewer for TRIO Student Support Services Professional Learning Community (2023)
- Professional Learning Community for Advising at HBCUs (2020-2021)

- Institute on First-Generation College Students, *Invited Faculty*, (2014 -2018)
- Program Reviewer for the Annual Conference on the First-Year Experience (2017-2019)

Other

- Higher Education Leadership Foundation (H.E.L.F.) Lambda/Mu Cohort 2021 Fellow

PROFESSIONAL MEMBERSHIPS

American Association of Colleges and Universities, AAC&U, 2021-Present

Student Affairs Administrators in Higher Education (NASPA), 2009-Present

Southeastern Learning Center Association (SECLCA), 2014-2015; 2020-2021

National College Learning Center Association (NCLCA), 2012-2015

Southern Association of College Student Affairs (SACSA), 2011-2017

South Carolina TRIO Programs Association (SC TRIO), 2012-2017

UNIVERSITY COMMITTEES & SERVICE**Southern New Hampshire University**

- First Year Experience & Retention Taskforce, Chair
- First-generation Student Workgroup, Co-chair
- Student Functional Purpose Unit (Student Concerns Committee)
- General Education Alignment Group
- Adjunct Faculty Development Committee

Benedict College Division of Academic Affairs

- Student Success and Retention Committee, Chair
- Academic Advising Taskforce, Co-Chair
- Honors Programs Advisory Council

University of South Carolina Division of Student Affairs & Academic Support

- First-Generation College Students Work Group
- Carolina Judicial Council (Student Discipline Board)
- Underrepresented Male Retention Work Group, Chair
- Professional Development Team, Co-Chair
- Director of Student Success Center Search and Screening Committee (2017)

Assistant Vice President for Student Success Search and Screening Committee (2019)

John N. Gardner Inspirational Faculty Award Selections Committee (2018)

Family Fund, Faculty and Staff Campaign, Co-Chair (2018-2019)

Nova Southeastern University

- University-wide Orientation Planning Committee

Auburn University Division of Student Affairs

- Anti-Discrimination Taskforce “No Hate Campaign”
- Assessment and Evaluation Team
- Departmental Review Taskforce
- Underrepresented Student Retention Work Group
- Facilities Student Outreach Committee

Vice President for Student Affairs Search and Screening Committee (2009)

Leischuck Presidential Teaching Award Selections Committee (2010)

University Multicultural Commission (2010)

Western Carolina University, Cullowhee, NC

- External Reviewer for the Office of Student Transitions (October 2018)

PUBLICATIONS / RESEARCH

- Winfield, J. K. (2022). [Trio works: Examining the career self-efficacy of TRIO-SSS students](#). *Opportunity Matters: Journal of Access and Opportunity in Education*. Volume 4 (pp. 102-125).
- Lyn, J. S. & Winfield, J. K. (2022). [The heavy LIFT: An approach to retention for HBCUs](#). In *The Elevation of Advising as a Promising Practice, Recalibrating Civic Learning and Democratic Engagement Across Higher Education*, Volume 2021,195-196, (pp. 77-89).
- Winfield, J. (2022). Case Studies of Programs: Benedict College. In Friedman, D. B., Skipper, T. L., & Greene, C.S. (Eds.). *University 101 at the University of South Carolina: From Educational Experiment to Standard Bearer*, (pp. 209-211). Columbia, SC: University of South Carolina.
- Winfield, J. (2021, November). [Supporting first-generation students](#). Southern New Hampshire University Academically Speaking, Blogs & News.
- Winfield, J.K. (2020, May). [To sync or async: Considerations for access in virtual learning](#). *eCampus News: Technology news for today's higher-ed leader*.
- Friedman, D., **Winfield, J.**, & Hopkins, K. (2019). Developing instructors for a first-year seminar. *Journal for Faculty Development*. Volume 33, Number 2, (pp. 11-18).
- Winfield, J. (2019, February). [First-gen in the first-year seminar](#). NASPA Center for First-generation Student Success, Blogs & News.
- Dial, M., & **Winfield, J.** (2018). Goal setting. In Van Haren, C. & Friedman, D. B. (Eds.). *Transitions* (pp. 77-81). Columbia, SC: University of South Carolina.
- Winfield, J.K. (2018, December). [The art of intervention: Partnering with faculty for early academic alert](#). *NACADA Academic Advising Today*, 41(4).
- Dial, M., & **Winfield, J.** (2016). Digitally connecting students to success: Engaging first-year students through intrusive email outreach. *E-Source for College Transitions*, 13(2).
- Moschella, E., Bouknight, J., Dial M., & **Winfield, J.** (2015). Connecting students to success: A comprehensive approach to retention and persistence. In S. Whalen (Ed.), *Proceedings of the 11th National Symposium on Student Retention*, Orlando, FL. (pp. 160 – 171). Norman, OK: The University of Oklahoma.
- Winfield, J. (2014, April). Call to persistence: A call center's impact on student success. *NCLCA Spring Newsletter*.
- Beitzel, J.R., Perez, A., Smith, D. & **Winfield, J.** (2010, October) *Mini-Program Review Process for Auburn University Division of Student Affairs*. Implemented research and model.

SELECTED WORKSHOPS / PRESENTATIONS

- Presented over 25 educational sessions, workshops, and facilitated discussions at state-wide, regional, and national conferences and institutes.*
- Winfield, J. (February 2023). *Amplifying Your Research: Getting the Most Out of Your Dissertation or Thesis*, Gather Faculty Development Virtual Conference, Southern New Hampshire University.
- Weigel, D. & **Winfield, J.** (February 2023). *Engagement Strategies to Address Student Disconnection in the First Year*, Pre-conference workshop, 42nd Annual Conference on the First-Year Experience, The National Resource Center for The First-Year Experience and Students in Transition, Las Angeles, CA
- Winfield, J. (October 2022). *Perceptions of Career Self-Efficacy Among First-gen Students*, Poster Session Roundtable at 3rd Annual CPED Scholarly Practitioner Research Forum, Carnegie Project on the Education Doctorate.
- Winfield, J. (February 2022). *Perceptions of Career Self-Efficacy Among First-gen Students*, 41st Annual Conference on the First-Year Experience, The National Resource Center for The First-Year Experience and Students in Transition.

Kelly, A. & **Winfield, J.** (February 2022). *An Appreciative Approach to Training Peer Mentors*, 41st Annual Conference on the First-Year Experience, The National Resource Center for The First-Year Experience and Students in Transition.

Soto, N. & **Winfield, J.** (January 2022). *EASY Early Alert System*, Gather Faculty Development Virtual Conference, Southern New Hampshire University.

Kelly, A. & **Winfield, J.** (February 2022). *Appreciative Approach to Mentoring*, Appreciative Education in Action Webinar Series, The Office of Appreciative Education.

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Cassidy, M. & **Winfield, J.** (February 2021). *The Pivot: A Communal Dialogue on FYE Amidst a Pandemic*, 40th Annual Conference on the First-Year Experience, The National Resource Center for The First-Year Experience and Students in Transition.

Lyn, J. & **Winfield, J.** (October 2020). *The Heavy LIFT: An Approach to Retention for HBCUs and MSIs*, 27th Annual Conference on Students in Transition, The National Resource Center for The First-Year Experience and Students in Transition.

Montgomery, W., Paige, R. & **Winfield, J.** (June 2020). *Implementing a Vision for Student Success at an HBCU*, Annual Southeastern College Learning Center Association (SECLCA) Virtual Conference, University of South Carolina, Columbia, SC

Lyn, J. & **Winfield, J.** (February 2020). *For the Culture: Reimagining Retention to HBCU of the Year*, 39th Annual Conference on the First-Year Experience, The National Resource Center for The First-Year Experience and Students in Transition, Washington, D.C.

Winfield, J. (February 2020). *First-Gen[ethics]: Fostering Mutual Understanding for Greater Success*, 50th Annual Meeting of the Southeastern Decision Sciences Institute (SEDSI), Charleston, SC

Baldwin, A., Rease Miles, L., & **Winfield, J.** (June 2019). *Increasing the Institutional Sustainability of Your First-Generation Student Program*, Pre-conference workshop, First-generation Student Success Conference/NASPA Conference on Student Success, Orlando, FL

Hopkins, K. & **Winfield, J.** (February 2019). *Low Cost and No Cost Faculty Development for First-Year Seminar Instructors*, 38th Annual Conference on the First-Year Experience, The National Resource Center for The First-Year Experience and Students in Transition, Las Vegas, NV

Winfield, J. (February 2019). *First-Gen in the First-Year Seminar*, 38th Annual Conference on the First-Year Experience, The National Resource Center for The First-Year Experience and Students in Transition, Las Vegas, NV

Bouknight, J., Dial M., & **Winfield, J.** (February 2017). *Connecting Students to Success: A Comprehensive Approach to Retention and Persistence*, Webinar, (CSRDE) Consortium for Student Retention Data Exchange

Moschella, E., Bouknight, J., Dial M., & **Winfield, J.** (November 2015). *Connecting Students to Success: A Comprehensive Approach to Retention and Persistence*, 11th National Symposium on Student Retention, Orlando, FL

Brunson, R. & **Winfield, J.** (June 2015). *Enhancing Student Success Through Purposeful Faculty Partnerships*, 2nd Annual South Carolina College Learning Center Association (SCCLCA), Winthrop University, Rock Hill, SC

Winfield, J. (February 2015). *Success Connect: Early Alert and Intervention at a Flagship Institution*, 34th Annual Conference on the First-Year Experience, The National Resource Center for The First-Year Experience and Students in Transition, Dallas, TX

Beitzel, J.R., Perez, A., Smith, D. & **Winfield, J.** (March 2011). *Full Assessment...from a Mini Departmental Review*, National Association of Student Personnel Administrators (NASPA) Annual Conference, Philadelphia, PA

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INVITED KEYNOTES, PANELS, & PRESENTATIONS

- Invited Keynote Speaker & Presentation: (February 2023). *Outside of the Margins: Understanding Barriers to Student Success and Naming It: Supporting Underserved Populations*, 2nd Annual Student Success Symposium, University of Illinois, Urbana-Champaign
- Invited Keynote Speaker: (November 2022). *How Culture and Collaboration Can Elevate First-generation Initiatives*, North Carolina State University, Inaugural First-generation Summit, Raleigh, NC
- Invited Facilitator & Training: (August 2022). *Using Culture and Communication to Empower First-generation Student Support Staff*, University of South Carolina TRIO Programs, Columbia, SC
- Invited Facilitator & Training: (June 2022). *Being Advocates for Retention and Building a Culture of Student Success*, Tougaloo College, Jackson, MS (Virtual Session).
- Invited Speaker & Presentation: (March 2022). *Fostering a Culture of Belonging for First-gen Students; Building Your Stakeholders for Your First-gen Initiatives*, Western Kentucky University, First-generation Student Symposium, Bowling Green, KY
- Invited Speaker: (March 2022). *Building Career Self-Efficacy Among First-gen Students*, FOCUS Scholars Program, University of Illinois Urbana-Champaign (Virtual Session).
- Invited Panelist: (March 2019). *Engaging Historically Underrepresented Students*, New Faculty Academy, Center for Teaching Excellence, University of South Carolina, Columbia, SC
- Institute Faculty and Invited Presentations: (July 2018). *Factors that Contribute to Success for First-Generation College Students*, and *Developing Curricular, Co-Curricular Strategies and Initiatives Tailored for First-Generation College and Defining (and Refining) The Role of Faculty and Staff in First-Generation Student Success* at the Institute on First-Generation College Students, The National Resource Center for The First-Year Experience and Students in Transition, Columbia, SC
- Invited Panelist: (December 2017). *Teaching First-Generation College Students*, New Faculty Academy, Center for Teaching Excellence, University of South Carolina, Columbia, SC
- Institute Faculty and Invited Presentations: (July 2016). *Factors that Contribute to Success for First-Generation College Students*, and *Developing Curricular and Co-Curricular Strategies and Initiatives Tailored for First-Generation College Students* at the Institute on First-Generation College Students, The National Resource Center for The First-Year Experience and Students in Transition, Columbia, SC
- Institute Faculty and Invited Presentations: (July 2014). *Factors that Contribute to Success for First-Generation College Students*, and *Developing Curricular and Co-Curricular Strategies and Initiatives Tailored for First-Generation College Students* at the Institute on First-Generation College Students, The National Resource Center for The First-Year Experience and Students in Transition, Asheville, NC

COMMUNITY SERVICE

United Way of the Midlands

- Young Men United Advisory Committee, Columbia, SC, 2022 - Present

Alpha Phi Alpha Fraternity, Inc.

- Omicron Iota Lambda Educational Foundation, Inc., 2022 - Present
- Omicron Iota Lambda Alumni Chapter, Vice President, Columbia, SC, 2017-2019
- Alpha Academy (Male High School Mentorship Program), Co-Chair, Columbia, SC, 2016-2017
- National Pan-Hellenic Council of Columbia, Chapter Delegate, Columbia, SC, 2016-2017

CERTIFICATIONS & CONTINUING EDUCATION

Post-Crisis Management Certification, University of South Florida M3 Center

VitaNavis Student Success Certification, The Myers-Briggs Company

Student Success Collaborative Specialist, (EAB) Educational Advisory Board

Teaching Towards Inclusive Excellence, Center for Teaching Excellence, University of South Carolina

LEAD I (Supervisory Essentials) Certification, University of South Carolina Human Resources

Student support certifications in the following areas: International Student Ally; Green Zone - Veteran's Ally, Safe Zone Ally; and Suicide Prevention Gatekeepers

Successful Negotiation: Essential Strategies and Skills (Spring 2023), University of Michigan

College-Going Identity and Student Success (Spring 2021), Harvard Graduate School of Education – Professional Education

Leading for Equity, Diversity, and Inclusion in Higher Education (Winter 2021), The National Forum on Higher Education for the Public Good, University of Michigan

Maximizing Digital Tool Use in the First-Year Seminar (Fall 2015), National Resource Center for the First-Year Experience and Students in Transition, University of South Carolina

Appreciative Advising (Fall 2014), Office of Appreciative Education, University of South Carolina

HONORS & RECOGNITION

Stellar 50 Award (2023), African American Knowledge Community, NASPA

North Star Award for Inclusive Leadership (2023), *HUES Employee Resource Group*, Southern New Hampshire University

UpLIFT, Legacy Cohort (2020), *ideation4*, Top 40 Male Educators Publication Spotlight

Who's Who in Universities & Colleges (2019), *SC Black Pages*, Columbia, SC

Columbia's Top 20 Under 40 (2019), *The State Newspaper*, Columbia, SC

Outstanding Alumni Brother of the Year (2018), South Carolina District of Alpha Phi Alpha Fraternity, Inc.

Brother of the Year (2018), Alpha Phi Alpha Fraternity, Inc. Omicron Iota Lambda Alumni Chapter

Delta Epsilon Iota, Honor Society

Omicron Delta Kappa (ODK), Leadership Society